



Professional
Website

JILLIAN RICHARDS

B.F.A. Art Specialist, EC-12 *Highly Qualified*
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School
Blog

"Art is literacy of the heart" - Elliot Eisner

As an educator, my intention is to provide a fine arts education in a safe, student-centered learning environment. Exploration of the art education disciplines will allow students to learn problem-solving skills necessary to succeed in a global capacity. Through discipline and open-communication with students, staff and community, I believe I can provide an atmosphere where all students can achieve high standards and build good character. My immediate goal is to obtain a teaching position where I can be a positive influence in students' lives.

EDUCATION

May 2012

Bachelor of Fine Arts – Education

Major in Visual Art Studies, Minor in Professional Development
University of North Texas, Denton, Texas

2004

Associate of Arts Degree

North Central Texas College, Corinth, Texas

Areas of Expertise

Classroom Management, Student-Centered Instruction, Technology Incorporation,
Problem Solving Skills, Redesigning the Elementary Art Room and Fine Art Exploration.

HONORS

2010-2011

Presidents List, 3.9 Grade Average
University of North Texas, Denton, Texas

2013-2014

Teacher of the Year Nominee

SCHOLARSHIPS

2011

USC Scholarship for Continuing Students
Texas Public Education Grant
B. Craig Raupe Travel Grant

AFFILIATIONS

2012 – Current

NAEA Member, TAEA Member,

2011 – 2012

Texas Art Education Association

Spring 2011

Treasurer for UNT NAEA

2009 – 2012

UNT Student Chapter National Art Education Association

PROFESSIONAL DEVELOPMENT

2011

Presenter: “*Environments We Create: Redesigning the Elementary Art Room*”

Texas Art Education Association 50th Anniversary
Moody Gardens, Galveston, Texas

2014

Lewisville ISD East/Central Zone Chairperson for the LISD Art Show Committee

EXHIBITIONS

2011

“*Creating and Educating*”

North Gallery, College of Visual Arts and Design
University of North Texas, Denton, Texas

“*Visions of Memory*”

Memory Project: Children of Ecuador
Co-Curator and Participant: Secondary Art Collaborative
University of North Texas Multicultural Center
University of North Texas, Denton, Texas

PERMANENT INSTALLATION

2011

“*Falcon Pride*”

Mural, Lake Dallas Middle School
Lake Dallas, Texas

PRE-SERVICE TEACHING

Observations: Wilson Elementary & Myra Crownover Middle School – Denton, TX

Student Teaching: Granger Elementary & Byron Nelson High School – Keller, TX

- Developed and deployed an effective classroom management plan exercising a positive and assertive approach for modeling appropriate behaviors
- Facilitated learning consistent with the diverse needs and interests of all students
- Designed and implemented age-appropriate lessons while following the TEKS and incorporating technology
- Utilized the four art disciplines throughout cross curricular and multicultural lessons
- Explored exciting, multi-cultural and contemporary art, artists and media
- Utilized hands on demonstration and interdisciplinary connections for increased comprehension
- Worked with students on an individual basis to develop a balanced student teacher relationship
- Encouraged peer collaboration to create a sense of community

EMPLOYMENT HISTORY

2012-Current

Stewart's Creek Elementary

Art EC-12 Teacher, Yearbook Adviser, Art Club

Multi-Age Classroom Committee (Strategic Design, LISD District Art Show Chairperson and Committee Member (East/Central Zones), Writing Vertical Team and Science Vertical Team, Field Day Committee

2007 - 2009

The Salon Professional Academy, Lewisville, TX

Admissions Director

Highlights: Accrediting Commission of Career Schools and Colleges of Technology workshop and training. National Accrediting Commission of Cosmetology Arts & Sciences training and compliance. Department of Education and financial aid training.

Responsibilities include: Admissions, enrollment and outcomes. Maintenance of prospective, active, graduated and withdrawn student records. Financial aid procedures and ledger posting. Internal audit of student records and collection of statistical data for national accreditation. Analysis of monthly and yearly reports for consistency and accuracy for compliance with state policy including state inspections. Coordinated with APS members, ownership, educators, students/parents and salon guests on a daily basis to ensure company policies and standards were upheld.

REFERENCES Please see attached.